



S1401

SCHOOL ENROLLMENT

2010-2014 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Las Vegas city, Nevada				
	Total		Percent of enrolled population		
			In public school		In private school
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Population 3 years and over enrolled in school	147,392	+/-2,189	86.4%	+/-0.8	13.6%
Nursery school, preschool	6,896	+/-648	50.2%	+/-5.4	49.8%
Kindergarten to 12th grade	106,613	+/-1,676	92.5%	+/-0.8	7.5%
Kindergarten	7,938	+/-629	88.3%	+/-3.6	11.7%
Elementary: grade 1 to grade 4	32,051	+/-1,202	92.7%	+/-1.1	7.3%
Elementary: grade 5 to grade 8	32,616	+/-1,072	92.2%	+/-1.2	7.8%
High school: grade 9 to grade 12	34,008	+/-1,229	93.4%	+/-1.1	6.6%
College, undergraduate	28,424	+/-1,488	77.5%	+/-2.1	22.5%
Graduate, professional school	5,459	+/-580	61.2%	+/-4.9	38.8%
Percent of age group enrolled in school --					
3 and 4 years	34.2%	+/-3.4	53.1%	+/-5.7	46.9%
5 to 9 years	93.6%	+/-1.1	90.2%	+/-1.3	9.8%
10 to 14 years	98.1%	+/-0.6	92.1%	+/-1.3	7.9%
15 to 17 years	95.9%	+/-1.0	94.2%	+/-1.3	5.8%
18 and 19 years	58.4%	+/-2.9	87.3%	+/-2.6	12.7%
20 to 24 years	29.4%	+/-2.0	80.1%	+/-3.2	19.9%
25 to 34 years	12.0%	+/-1.1	72.7%	+/-4.0	27.3%
35 years and over	2.9%	+/-0.2	68.3%	+/-3.8	31.7%
Population 18 years and over	450,780	+/-1,793	(X)	(X)	(X)
Enrolled in college or graduate school	7.5%	+/-0.3	74.7%	+/-2.1	25.3%
Males 18 years and over	224,459	+/-2,077	(X)	(X)	(X)
Enrolled in college or graduate school	6.7%	+/-0.4	75.5%	+/-2.9	24.5%
Females 18 years and over	226,321	+/-1,935	(X)	(X)	(X)
Enrolled in college or graduate school	8.3%	+/-0.5	74.1%	+/-2.5	25.9%
Population 18 to 24 years	54,720	+/-1,186	(X)	(X)	(X)
Enrolled in college or graduate school	28.8%	+/-1.6	80.7%	+/-2.6	19.3%
Males 18 to 24 years	28,359	+/-924	(X)	(X)	(X)
Enrolled in college or graduate school	26.0%	+/-2.1	81.5%	+/-3.4	18.5%
Females 18 to 24 years	26,361	+/-880	(X)	(X)	(X)
Enrolled in college or graduate school	31.8%	+/-2.4	80.0%	+/-3.5	20.0%

Subject	Las Vegas city, Nevada				
	Total		Percent of enrolled population		
			In public school		In private school
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
PERCENT IMPUTED					
School enrollment	4.1%	(X)	(X)	(X)	(X)
Grade enrolled	6.4%	(X)	(X)	(X)	(X)

Subject	Las Vegas city, Nevada
	Percent of enrolled population
	In private school
	Margin of Error
Population 3 years and over enrolled in school	+/-0.8
Nursery school, preschool	+/-5.4
Kindergarten to 12th grade	+/-0.8
Kindergarten	+/-3.6
Elementary: grade 1 to grade 4	+/-1.1
Elementary: grade 5 to grade 8	+/-1.2
High school: grade 9 to grade 12	+/-1.1
College, undergraduate	+/-2.1
Graduate, professional school	+/-4.9
Percent of age group enrolled in school --	
3 and 4 years	+/-5.7
5 to 9 years	+/-1.3
10 to 14 years	+/-1.3
15 to 17 years	+/-1.3
18 and 19 years	+/-2.6
20 to 24 years	+/-3.2
25 to 34 years	+/-4.0
35 years and over	+/-3.8
Population 18 years and over	
Enrolled in college or graduate school	+/-2.1
Males 18 years and over	
Enrolled in college or graduate school	+/-2.9
Females 18 years and over	
Enrolled in college or graduate school	+/-2.5
Population 18 to 24 years	
Enrolled in college or graduate school	+/-2.6
Males 18 to 24 years	
Enrolled in college or graduate school	+/-3.4
Females 18 to 24 years	
Enrolled in college or graduate school	+/-3.5
PERCENT IMPUTED	
School enrollment	(X)
Grade enrolled	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

While the 2010-2014 American Community Survey (ACS) data generally reflect the February 2013 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2010-2014 American Community Survey 5-Year Estimates

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '***' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.